

12.15-12.30pm

Arrival

12.30-12.35pm

Welcome

James Le Feuvre, Chair of the H&CPG

12.35-12.55pm

The Community Garden Project

Alice Nunn (Salvation Army) and Sinead Peacock-Brennan (HCS)

12.55-1.15pm

The Dementia Strategy

Claudine Snape (Dementia Jersey) and Rachel McBride (HCS)

1.15-1.55pm

Developing a Neurodiversity Strategy for Jersey

Liz Lewry (HCS) and colleagues

1.55-2.00pm

Close

December 2023 – Christmas Market Event in collaboration with Closer to Home



Health & Care Partnership Jersey

Thursday 11 January 2024



The Community Garden Project

*Alice Nunn (Salvation Army)
and
Sinead Peacock-Brennan (HCS)*



Health and
Community Services



**Dementia
Jersey**



**Government of
JERSEY**

LINK TO PRESENTATION:

[HPB dementia strategy presentation by Rachel McBride on Prezi Next](#)

A Dementia Strategy for Jersey

*Claudine Snape (Dementia Jersey)
and
Rachel McBride (HCS)*



A Neurodiversity Strategy for Jersey

MEET THE TEAM

TODAY'S SESSION

Ministerial plan

What is neurodiversity?

Values and principles

Autism Jersey questionnaire feedback

“What do we know?”

Group activity

‘Sharing ideas around our objectives’

LEADERSHIP COMMITMENT

Ministerial Priority

The Health Minister has requested the development of a Neurodiversity Strategy for Jersey

Ministerial plan for 2024/2025 aims to

Understand the needs of Neurodiverse individuals in Jersey
Ensure co-production to be heart of the strategy so it is meaningful.

WHAT IS NEURODIVERSITY?

“Neurodiversity is a concept and social movement that recognizes and celebrates the natural diversity of neurological differences. It suggests that neurological variations, are simply natural variations of the human brain rather than defects or disorders that need to be fixed or normalized”

The term "neurodiversity" was coined by Australian social scientist Judy Singer in the 90s.

The neurodiversity paradigm challenges traditional views that pathologize and stigmatize neurological differences, advocating for acceptance and inclusion instead.



INCLUSION & ACCEPTANCE

- Neurodiversity advocates for inclusivity
- Raising awareness about the strengths and challenges
- Ensure that neurodiverse individuals have equal opportunities
- Implement inclusive policies and practices
- Challenge and combat stigmas
- Foster a sense of community for families, and allies.
- Provide education and training for educators, employers, and the public.
- Implement diversity and inclusion initiatives



UNDERSTANDING

Neurodiversity emphasises the importance of respecting the autonomy and self-determination of neurodivergent individuals.

It encourages us to listen and involve individuals in decision-making processes.

We can develop understanding by:-

Co Production

Informed Decision making

Person Centered approaches

Strength Based support

Legal protections

Developing peer support and local expertise



AWARENESS & ADVOCACY

Encouraging individuals to advocate for themselves to communicate their needs, preferences, and strengths to others.

It emphasises the importance of acceptance, understanding, and accommodation rather than attempting to normalise or cure neurodiverse individuals.

Raising awareness about neurodiversity can be in the form of:-

Community engagement

Celebrating Neurodiversity

Educational campaigns

Public events and workshops

Social media and mainstream media



WHAT DO WE KNOW?

Summary of Autism Jersey's Public Consultation

Overview and Priorities

Lesley Harrison Autism Jersey



Summary of the population survey to inform the strategy

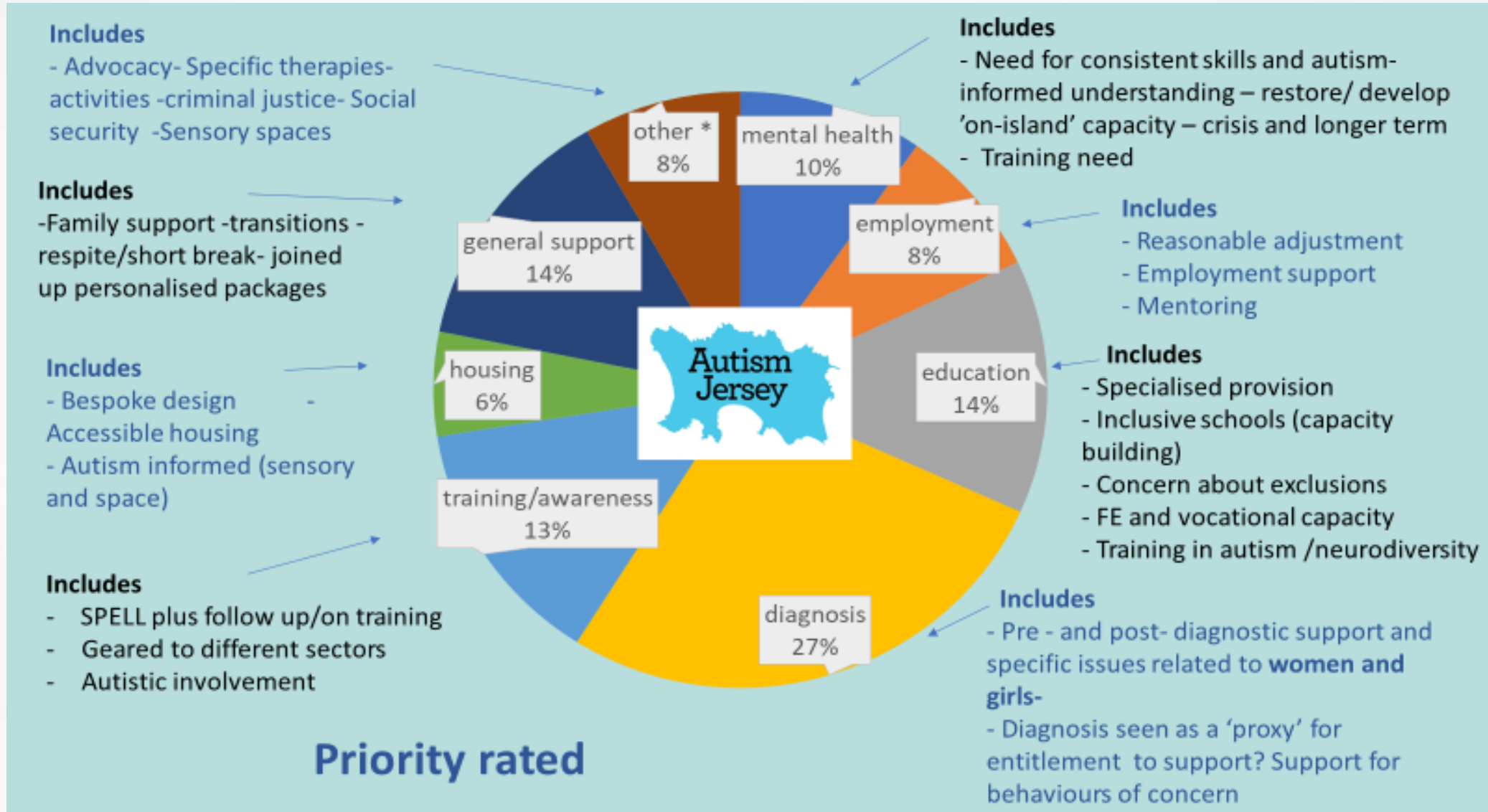
Designed by an expert group, comprising of autistic people, families, and professionals 2020 -2021

Survey conducted September 2021

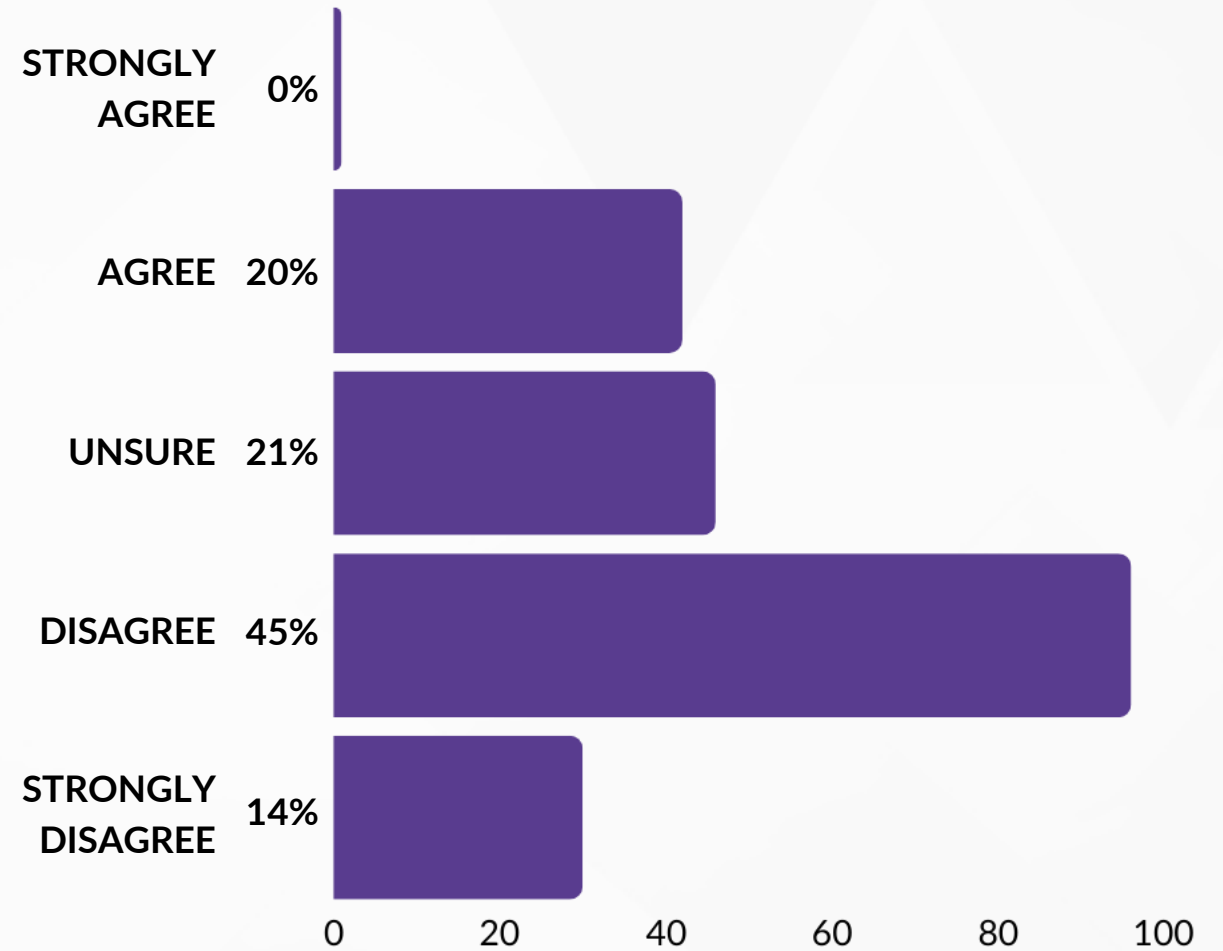
Commissioned by Autism Jersey and the Government of Jersey, conducted by AT-Autism



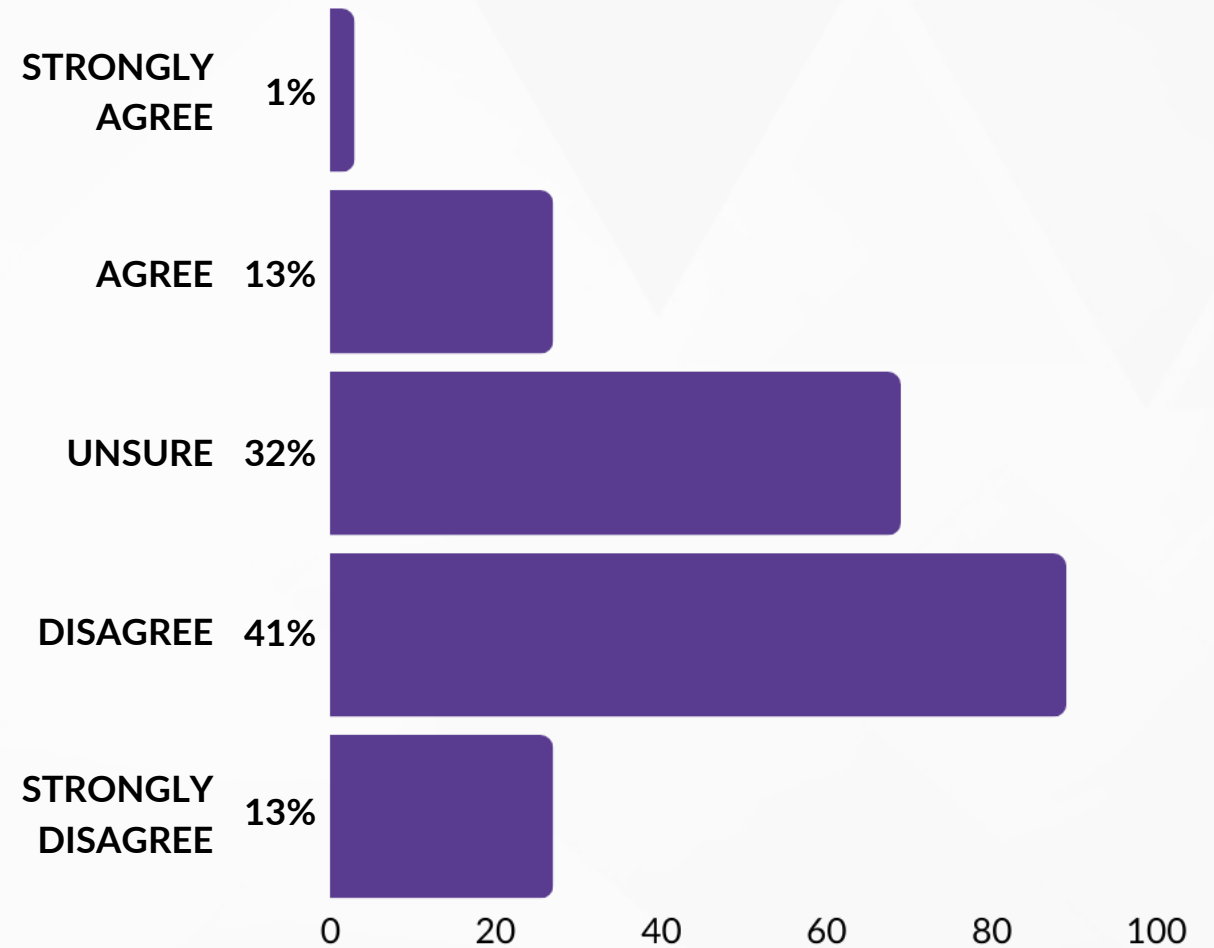
AUTISM IN JERSEY



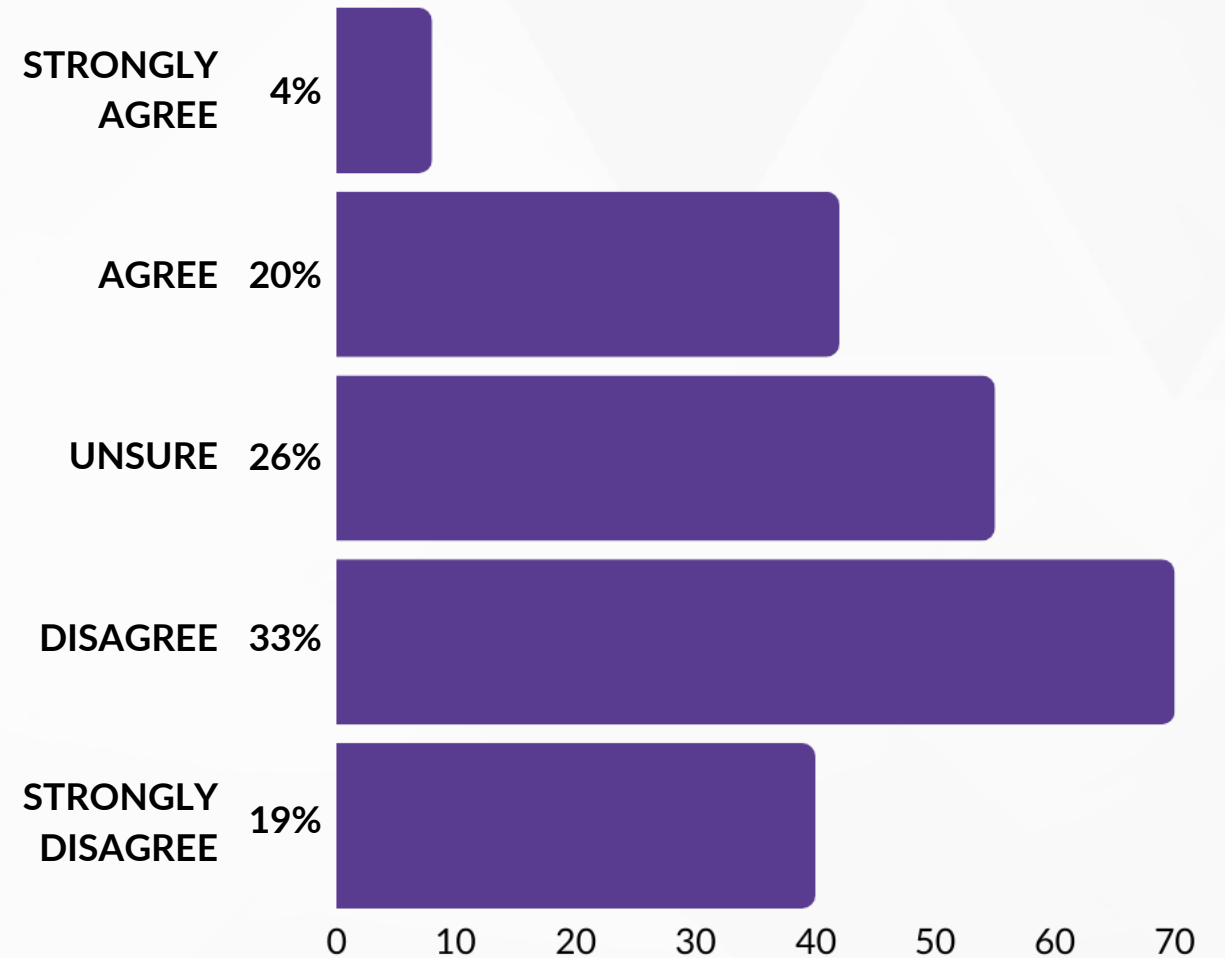
In Jersey, there is good general public awareness and understanding of autism



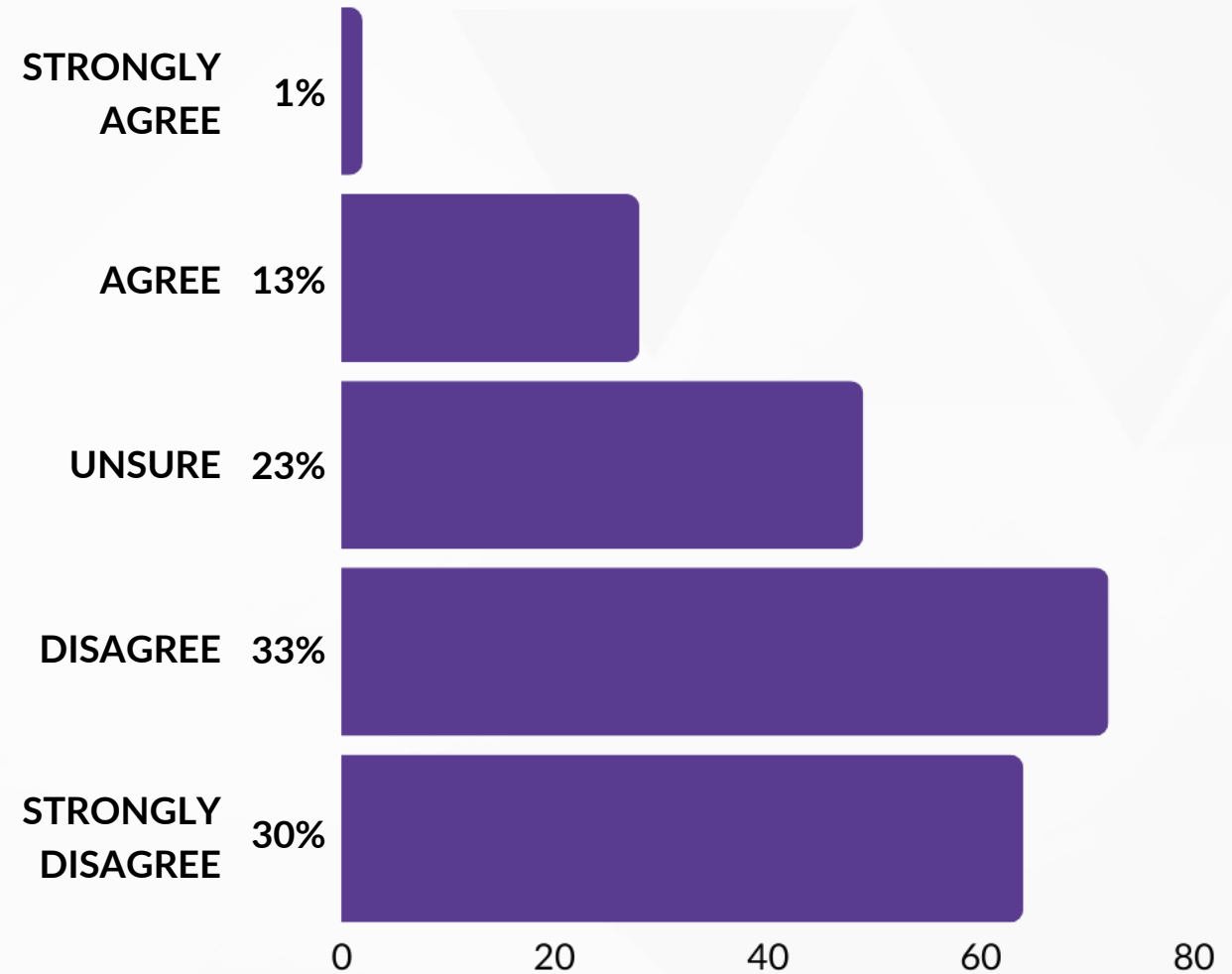
In Jersey, autistic people are offered opportunities in life and work that reflect their individual choices, skills, abilities and education.



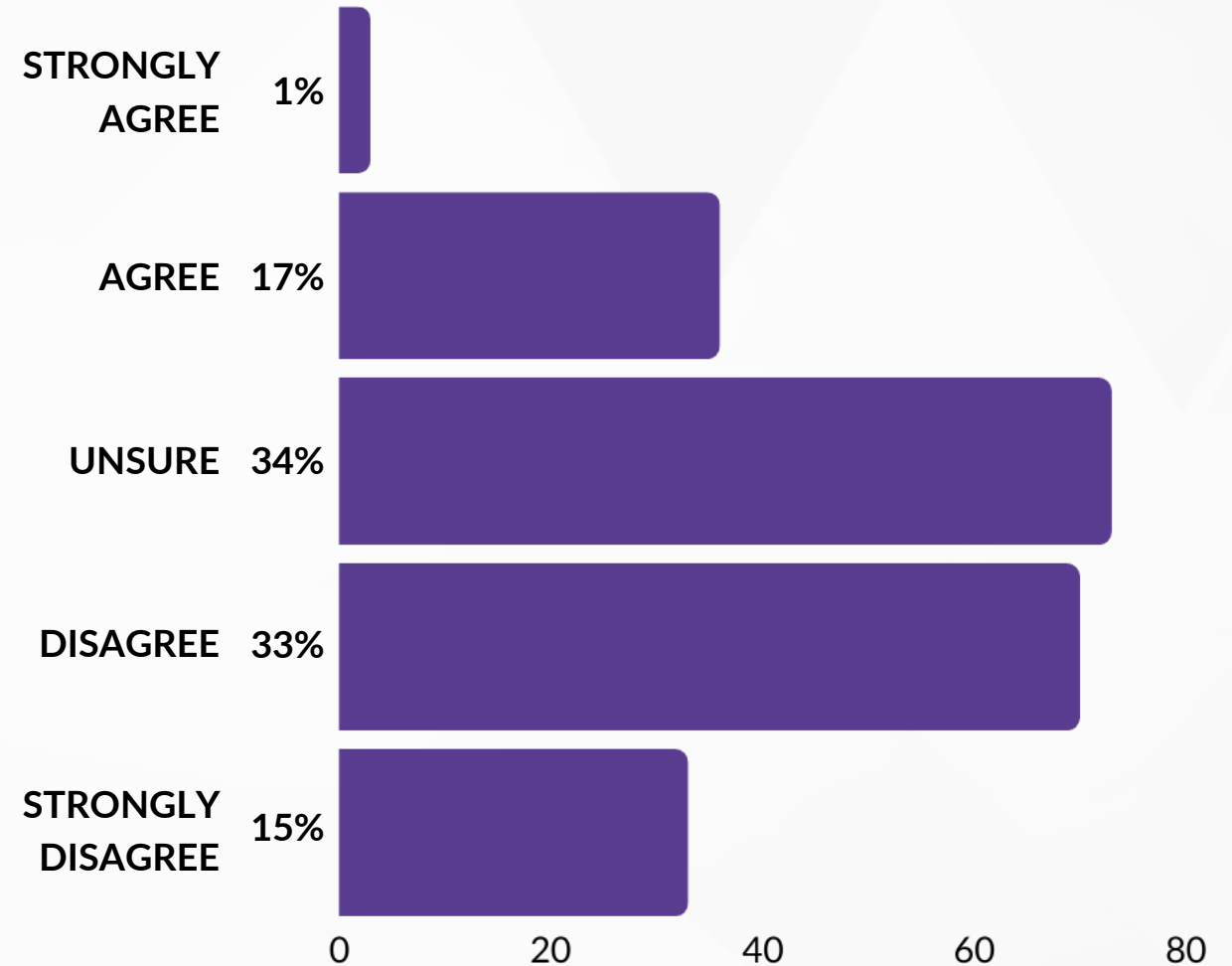
In Jersey, autistic people have good and equal access to health services, which recognise their individual characteristics and needs (reasonable adjustments are in place or made where needed).



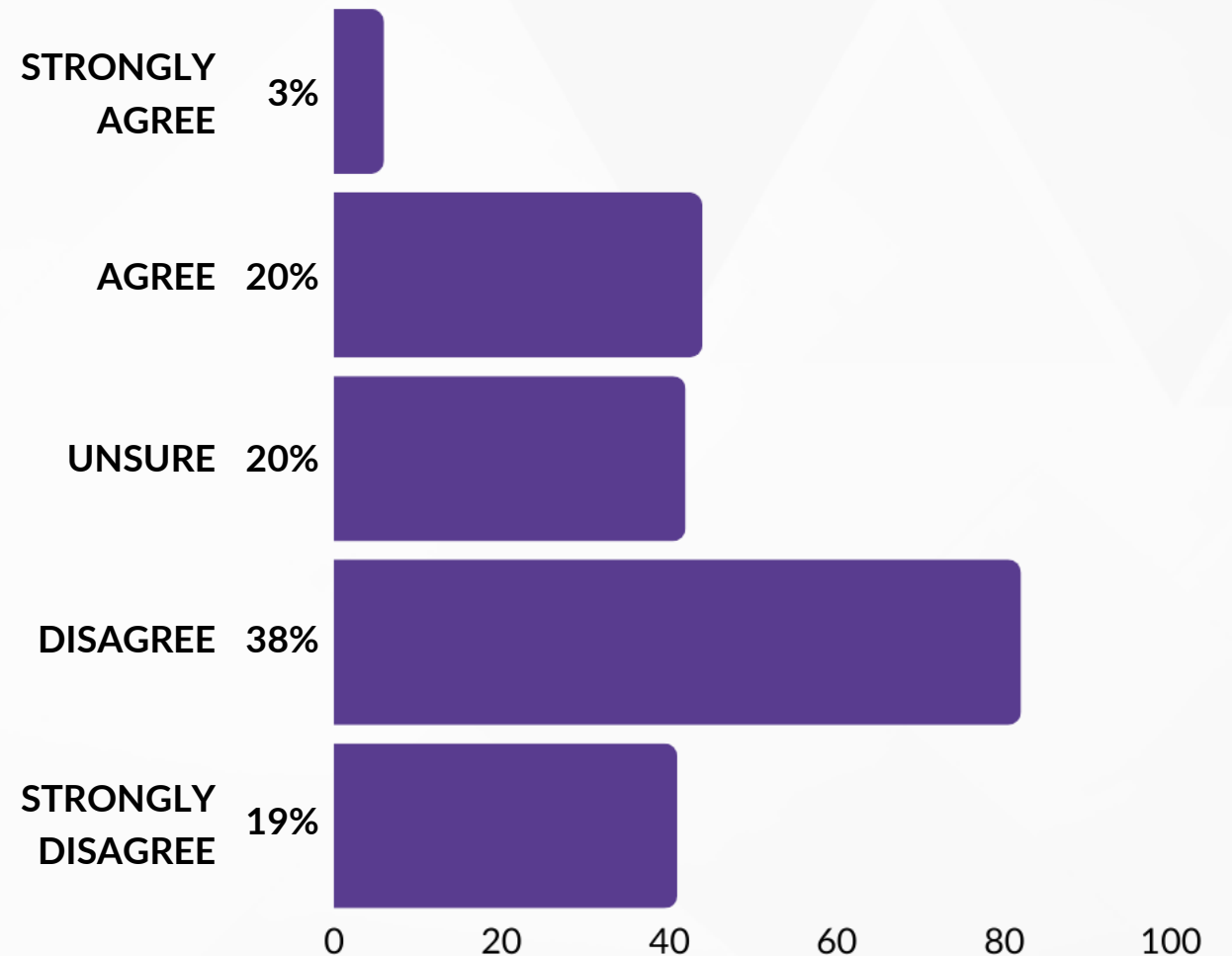
In Jersey, autistic people have good and equal access to mental health services, which recognise their individual characteristics and needs (reasonable adjustments are in place or made where needed).



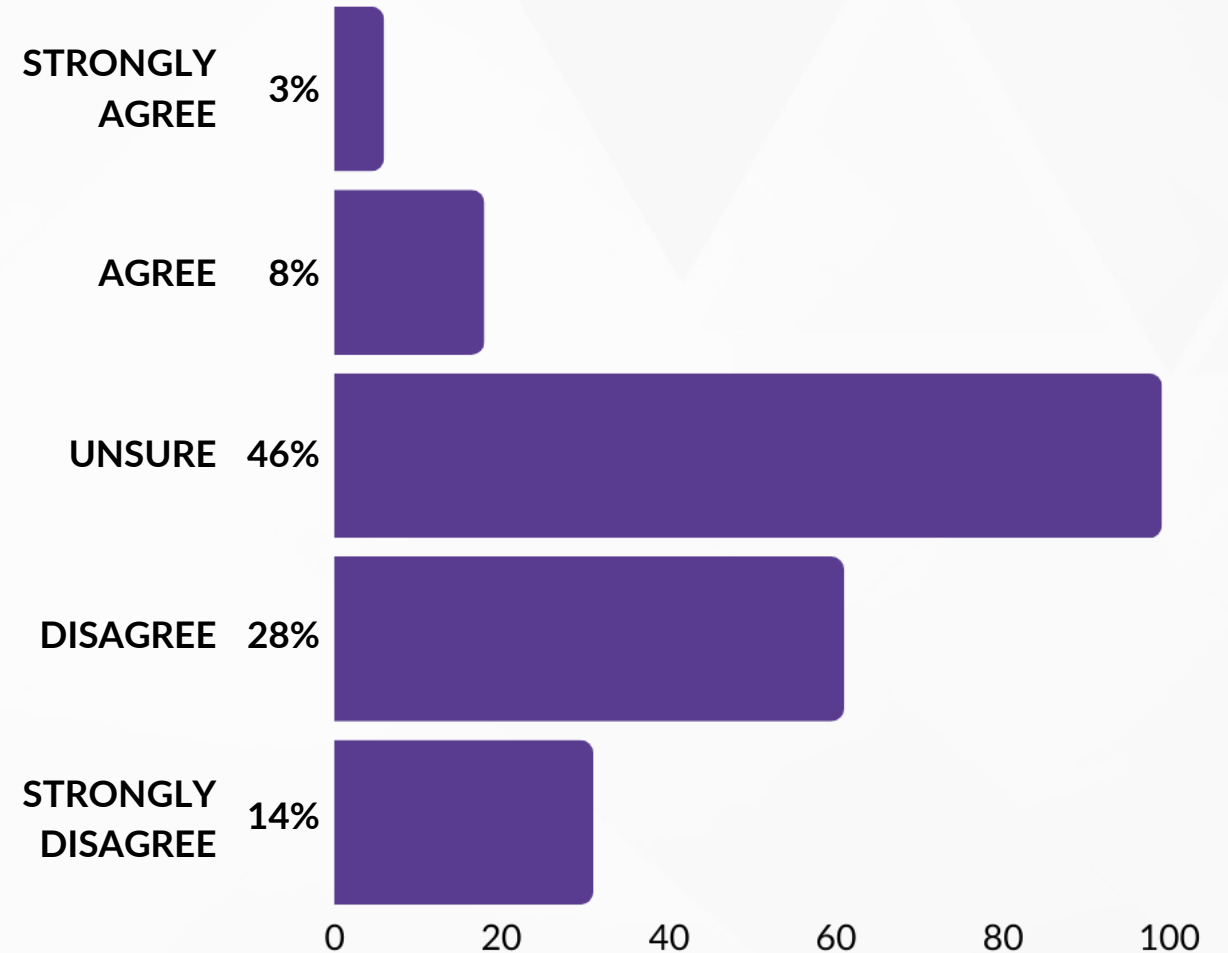
In Jersey, staff in health services have appropriate training in understanding and responding to the individual characteristics and needs of autistic children and adults.



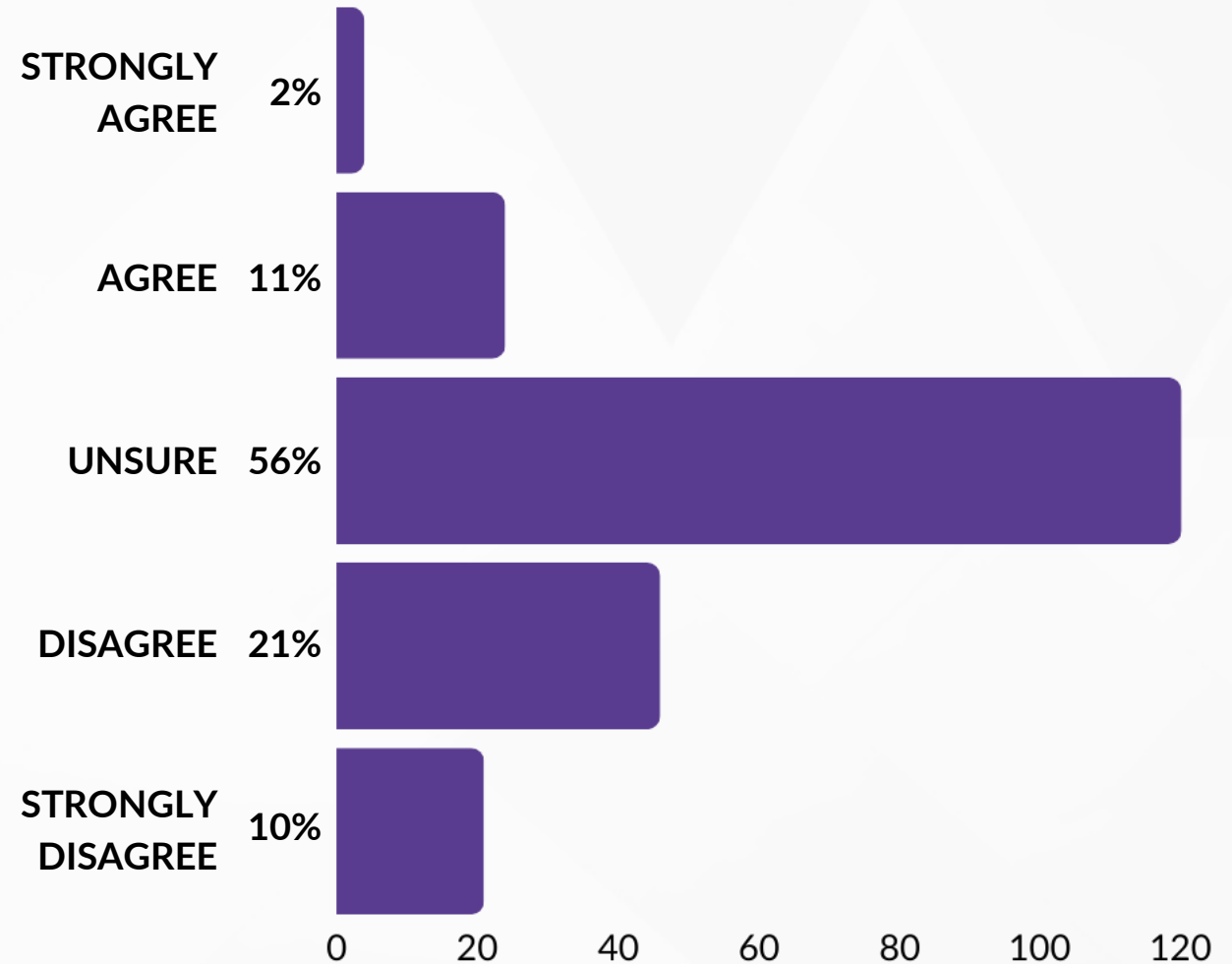
In Jersey, staff in schools and colleges have appropriate training in understanding and responding to the individual characteristics and needs of autistic children and young people.



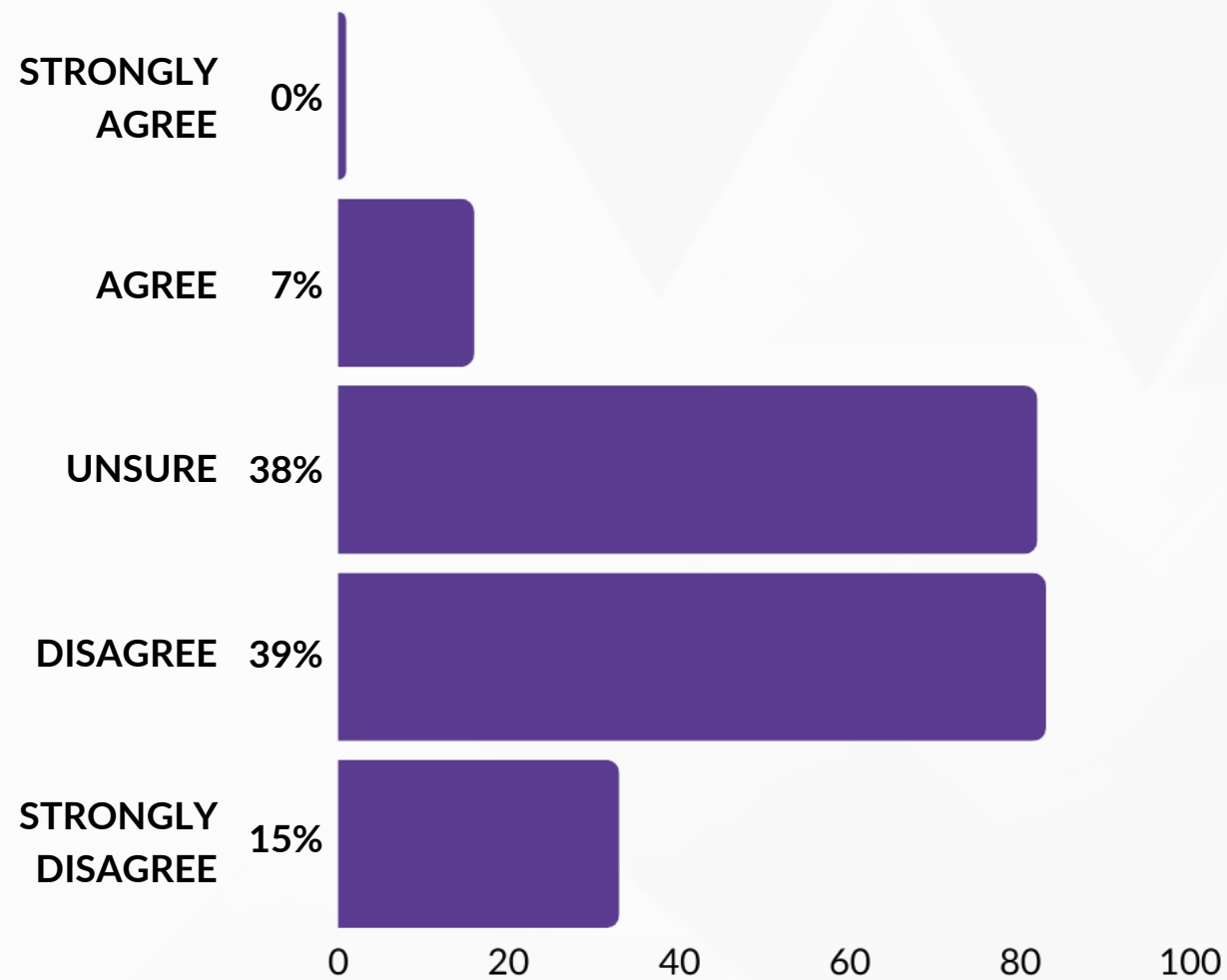
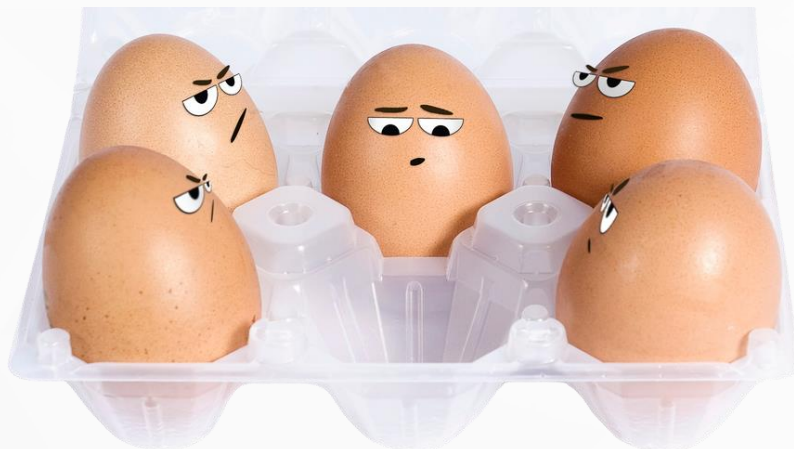
In Jersey, staff in employment and vocational services have appropriate training in understanding and responding to the individual characteristics and needs of autistic adults.



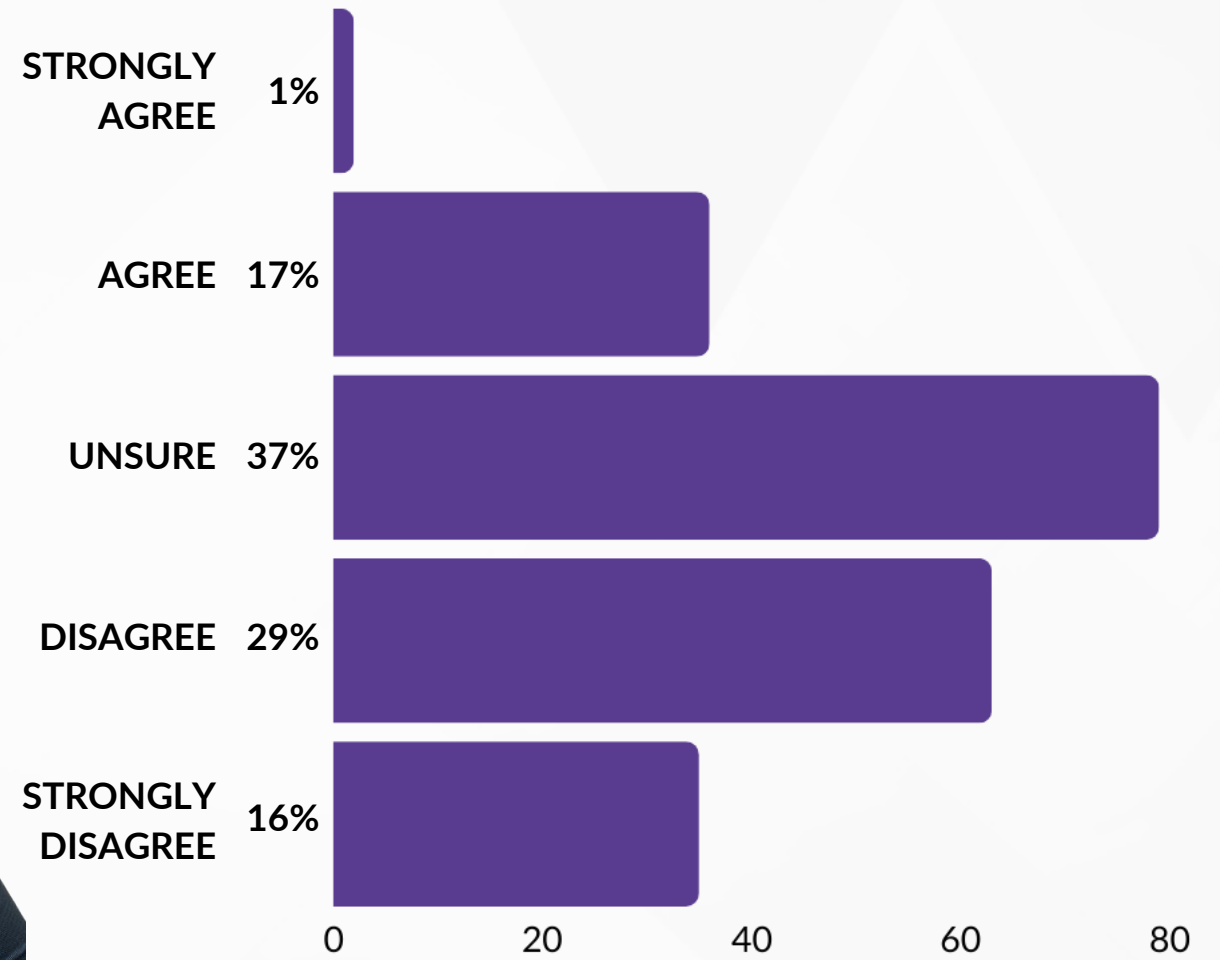
In Jersey, the police and staff in the criminal justice system have appropriate training in understanding and responding to the individual characteristics and needs of autistic children and adults and their families and carers.



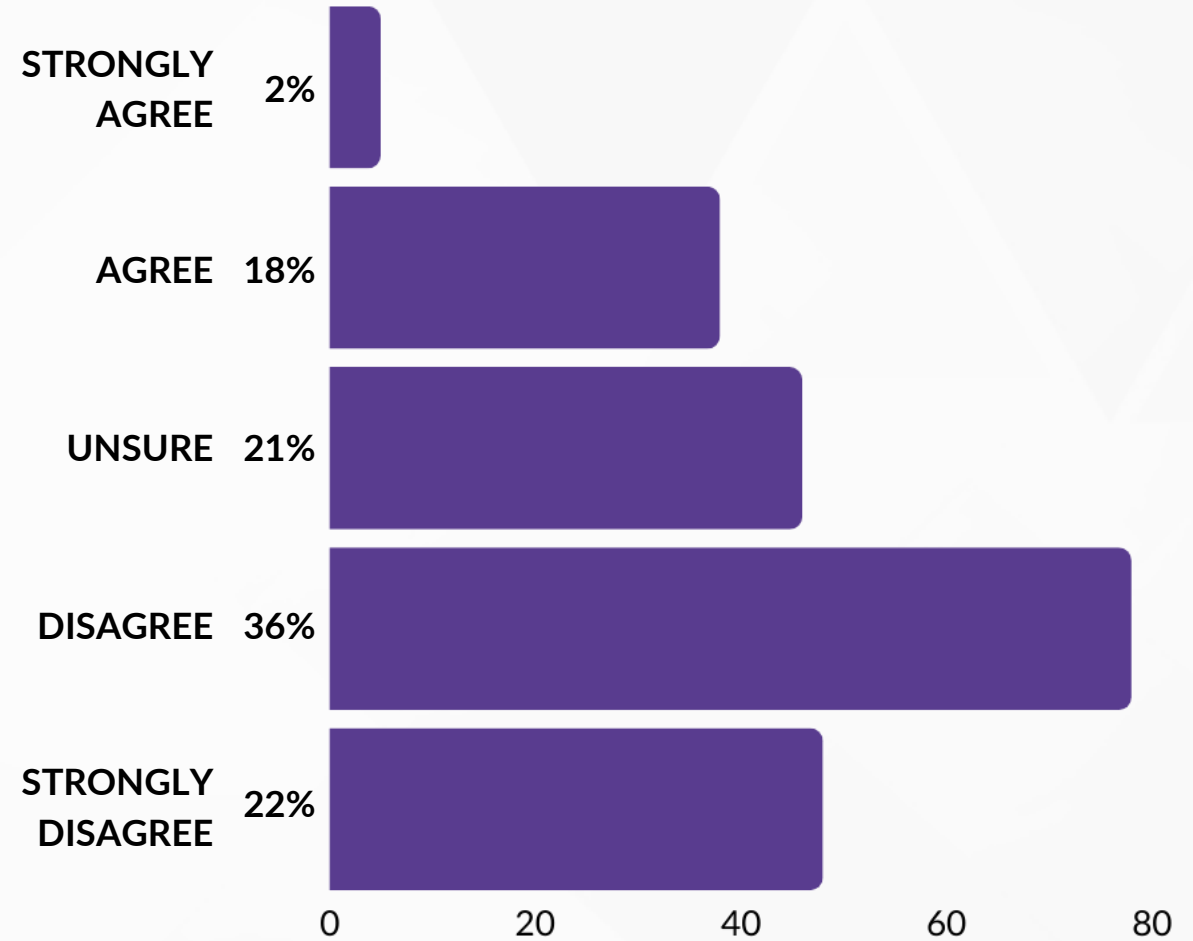
In Jersey, autistic people enjoy equal opportunities for employment and are free from discrimination (reasonable adjustments are in place or made where needed).



**In Jersey, autistic people and families
have access to informed advocacy
services when they need them.**



In Jersey, families with autistic members know where to get help and advice when they need it and can access this (such as with complaints about services or treatment, helping agencies, sensitive to culture and race).



OUR GOALS AND OBJECTIVES

Over the next year we will define objectives and outcomes that the strategy must include.

We need your support

We will set a core group of people in developing an Autism & Neurodiversity Strategy. This will include service users, families and carers. We will use the co production framework as our guide.

We will meet with groups to understand what are the strengths, weaknesses and opportunities in the current situation

We will collate the themes and produce an outline document returning to this group to share our findings and gain your feedback.

PARTNERSHIPS AND
COMMUNITY
ENGAGEMENT

GROUP ACTIVITY



Quick wins?
Good practice
suggestions?
Strengths and
Weaknesses?

GROUP ACTIVITY



THANK YOU

Tentative date of next meeting:

Thursday 18 April 2024

Venue TBC



**Health & Care
Partnership
Jersey**